

Values and ethics

The Institute of School Business Leadership (ISBL) is the professional body for individuals managing and leading school and trust operations. Our members work throughout the education sector, in maintained schools, special schools, alternative provision schools, trusts and other collaborative structures where public money needs to be effectively and efficiently managed.

As the only UK professional body to specialise in school or trust business leadership, ISBL's qualifications are the foundation for a career in school or trust business leadership. We also champion high performance in public services, translating our experience and insight into clear advice and practical services for our education sector professional community.

ISBL shows the way in education finance and operations management by standing up for sound financial and resource management and robust corporate governance.

As a professional body, ISBL takes very seriously its role in ensuring that members adhere to the principles of ethical leadership. The fundamental principles of ISBL's ethical code are set out below:

Fundamental principles of ISBL's ethical code

Integrity:

this is about being truthful, straightforward and honest, dealing fairly with people and situations; it rules out making misleading or false statements, whether by omission or inclusion of information, either knowingly or without taking care to find out.

Objectivity:

the avoidance of bias, whether for personal self-interest, or because of pressure from another, and closely allied to independence. This includes a responsibility to escalate concerns in the event of identifying or observing irregularities.

Professional competence and due care:

this is about acquiring and maintaining appropriate technical and other relevant skills and competence to perform your work, doing it thoroughly and correctly, on a timely basis, and ensuring that users of your output understand its context and limitations.

Confidentiality:

information about organisations and people encountered in the course of your work should not be disclosed, inside or outside the work environment, to anyone who does not have a legal or professional right to it, and especially not to secure a personal advantage for anyone.

Professional behaviour:

this is about complying with professional standards and statutory obligations and avoiding actions that might bring the profession into disrepute.

In addition to adhering to ISBL's ethical code, public sector professionals are expected to be familiar with, and to apply, the seven 'principles of public life'.